

Mount Roskill Grammar School Strategic Plan 2024 -2025 One Page Summary

One Page Summary | Poster Version | Detailed Plan

We Understand

We will be known for

We will

Clear pathways to success - Giving our ākonga (learners) the essential knowledge they need for success throughout and beyond school



- Engagement & motivation begins with success
- Regular attendance is critical to student success

- Every student can get better at learning, no matter where they begin.
- Every student leaves with real pathways to further learning and employment
- Every student will improve their literacy and numeracy to succeed at school

1. Develop a coherent pathway for foundational skills.
2. Integrate our mentoring and careers program.

Highly effective People - Bringing in, keeping, and supporting effective staff to offer the best education for our ākonga (learners)



- Teachers must have the right skills to meet students' needs effectively.
- When teachers become more knowledgeable about different cultures, it makes learning more engaging for all students.

- Teachers get support to be effective in the classroom
- Students know what and how they are learning in every lesson
- We use effective ways to teach and learn
- Everyone at the school works hard to make things better for all ākonga.

3. Develop a comprehensive development programme for new and beginning teachers.
4. Consolidate our professional learning initiatives.
5. Support teachers to continue developing their cultural capabilities.

High Expectations - Helping students feel in charge of their learning by setting clear, high expectations



- High expectations are based on having consistent classroom routines.
- Respecting yourself and others is essential for success.
- Having your own device for learning will become more and more important to make sure everyone has the same opportunities.

- Students and Teachers respect each other and live the school values
- Students attend school everyday and arrive on time
- Students know what they should be doing and they do it
- Students get support to do what is expected.

6. Carry out a pastoral system review, including its efficacy in supporting attendance and our Learning Focussed Culture.
7. Establish a learning focussed culture strategy.
8. Identify and implement a learning pathway for all students to learn self-management.
9. Address barriers to learning that impact of our most at-risk learners

Partnerships for learning - Building connections to make ākonga (learners) and whānau (families) feel welcome and involved.



- When we are communicating with whānau (families) we must make sure they can understand and use the information

- Whānau (families) are informed and included in their student's learning
- Whānau understand what educational achievement is and they engage with the school

10. Establish clear and regular communication with whānau (families).
11. Provide whānau (families) with effective ways to make contact.
12. Strengthen reciprocal relationships and communication with our communities.