



MOUNT ROSKILL GRAMMAR SCHOOL

PROSPECTUS 2023



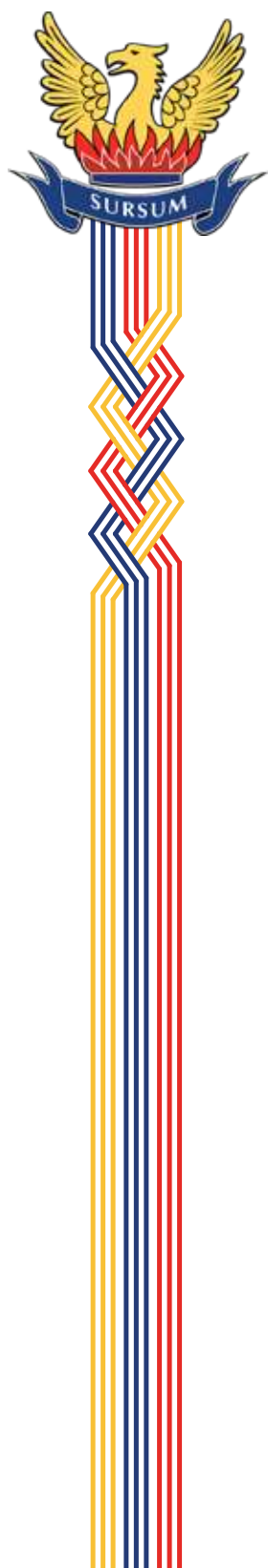
CONTENTS

- 01** Principal's Welcome
- 02** School Vision, Mission and Values
- 04** Year 9 Curriculum
- 05** Learning Opportunities
- 06** Academic Programme
- 09** Academies
- 11** Sporting Excellence
- 13** Cultural Opportunities
- 15** Leadership Opportunities
- 16** International Students
- 19** Student Support
- 20** School Organisation
- 21** Enrolment for 2023

MOUNT ROSKILL GRAMMAR SCHOOL
PROSPECTUS 2023

www.mrgs.school.nz

MRGSP23



Nau mai, haere mai **Welcome to Mount Roskill Grammar School**

When students join Mount Roskill Grammar School they become part of a family that can trace its history back almost 70 years. The vision for our students is for them to become successful and powerful learners, equipped with the attitudes, qualities and qualifications to excel. Successful learning is built on trust, mutual respect and a sense of belonging. The quality of the relationships within our school and wider community are pivotal to our success. Our school is a warm, vibrant and caring community in which students can become positive, effective citizens who have the capacity to lead.

Excellence in learning is our top priority. Our teachers are experts in their subject and skilled facilitators, using high impact teaching strategies to accelerate learning. Mount Roskill Grammar School students have consistently gained national academic awards. They also excel in NCEA, well in advance of national averages.

Our core values guide expectations for our school community. We expect each student to show respect for others, to value and celebrate diversity, to develop a can-do attitude and participate in all areas of school life. We acknowledge and celebrate students who have excelled in one or more of these values, through the presentation of values badges during the year. A wide variety of co-curricular activities provide opportunities for students to develop qualities of character that enable excellence in learning and participation as active citizens.

The motto of our school is 'Sursum', which echoes the phoenix in our logo and translates as "to the heights". When students leave Mount Roskill Grammar School they do so with the personal qualities and capabilities that enable them to continue to be successful learners for the rest of their life and the qualifications and attitude to take them to their own heights.

Our learning community and family ethos encourages belonging and aspiration. Our commitment is to each student's wellbeing and success. We look forward to meeting you in person and to begin to build the partnership with our school of which we are incredibly proud.

Ngā manaakitanga
Greg Watson, Principal | Tumuaki

OUR VISION

Our students will be successful, powerful learners who are active and responsible citizens.

OUR MISSION

In a safe, supportive environment Mount Roskill Grammar School will provide learning opportunities for each student to strive for excellence, realise their personal potential, and develop understanding of social responsibility and respect for individual and cultural differences.

OUR VALUES

MANAAKITANGA

Demonstrating respect and responsibility by uplifting the mana of each person, through empathy, tolerance and celebration of diversity.

TŪMANAKOTANGA

Demonstrating aspiration, high expectations and excellence, through a growth mindset, creativity, commitment and resilience.

WHANAUNGATANGA

Demonstrating participation, leadership and service through working with others and making good connections within our community.

SUCCESSFUL LEARNERS

We empower each student to be a successful learner with an understanding of how to extend their knowledge and develop skills. Our students will gain an awareness of their own learning processes and the resilience to progress towards achievement and qualifications.

Our successful learners are empowered by:

- A growth mindset which expects success for each learner
- Highly qualified teachers who are responsive to individual needs
- A knowledge rich curriculum
- Formative and scaffolded interaction to lead them through the successive stages of their learning
- Feedback and next steps information to ensure progress and understanding
- Rich, authentic and collaborative learning contexts to advance their creative and critical thinking
- A supportive learning environment which enables students to explore learning pathways
- Digital learning platforms are utilised for learning across all year levels

Students are expected to bring their own device as a tool for learning.







YEAR 9 CURRICULUM

The Year 9 curriculum provides a platform for future learning together with the opportunity for students to shape their programme towards their learning passions. All students take compulsory courses in the core learning areas. These courses are separated into both whole year and termly core subjects.

All students also select from a range of options in the Arts, Languages, and Technologies, which enable them to personalise their learning pathways. Some students will be selected to take part in Academies as part of their 'passion' learning.

CORE LEARNING

WHOLE YEAR

English

Mathematics

Science

Social Studies

Physical Education

TERMLY

Food

Health

Computer Science

Financial Education

OPTIONS

ARTS

Visual Arts

Performing Arts

Music

LANGUAGES

Te Reo Māori

Samoan

Japanese

French

Chinese

TECHNOLOGY

Multi-Materials

ACADEMIES

Basketball

Football

Hockey

Performing Arts

Rugby

LEARNING OPPORTUNITIES

ADVANCED LEARNING PROGRAMME

Two Year 9 classes follow an advanced learning programme in their core subjects. These classes are exposed to increased challenge in a wide range of learning contexts and the opportunity to work towards the accelerated Year 10 programme in Mathematics and Science. The accelerated learning of these students in their junior years enables them to take a broader range of subjects in the senior school.

MENTORING

All staff support our mentoring programme which:

- Develops positive learning relationships between teachers, students and their families
- Guides students to set and achieve their learning goals
- Helps senior students track their progress and achievement
- Assists students to plan for their future
- Enables students to have agency in their learning

Teachers, as mentors, meet with their students, to ensure they have the best opportunity to achieve positive learning outcomes. Parents are invited to attend conferences during the year to strengthen this learning partnership.

LEARNING EXTENSION

The Learning Extension Department provides a range of support for students at MRGS. They deliver the Literacy Programme to targeted junior classes to accelerate reading comprehension and provide in-class support to assist student's access to the curriculum. The department provides academic and practical support to students with moderate learning needs. They also deliver a range of programmes to those students at risk of not achieving to their potential.

HOMEWORK CENTRES

Homework consolidates classroom learning and encourages students to plan and take responsibility for their learning. The Library is open after school for all students and a number of Homework Centres operate in the afternoon or evening in a range of mother tongues. Students are encouraged to attend Homework Centres when it suits their learning needs.

MUSIC TUITION

Music tuition is available across a wide range of orchestral and band instruments as well as voice, string orchestra, concert, rock, brass and jazz bands in addition to chamber groups and vocal groups all rehearse and perform regularly, with the opportunity to compete at local and national levels.



ACADEMIC PROGRAMME

The entry requirements are detailed in the Academic Programme available on the school website (www.mrgs.school.nz).

YEAR 9

The Year 9 curriculum provides a platform for future learning together with the opportunity for students to shape their programme towards their learning passions. See page 04 for more information.

YEAR 10

All students continue studying five compulsory subjects: English, Mathematics, Social Studies, Science and Physical Education/Health. In addition they make choices from a wide range of option subjects. These courses are for a semester or a full year. All students in Year 10 work towards an MRGS junior diploma and attempt some Level 1 NCEA internally assessed standards in English, Science and Mathematics.

YEAR 11

All students take English, Mathematics, and three other subjects. Most students will study at NCEA Level 1 on the National Qualifications Framework.

YEAR 12

All students take English and four other subjects. Entry to Year 12 courses is based on results achieved in Year 11 with Heads of Departments having discretion in borderline cases. Entry requirements to Level 2 are detailed in the Academic Programme.

YEAR 13

All students take five subjects designed to fit their learning needs. Entry requirements to Level 3 are detailed in the Academic Programme. Exceptional students may study concurrently at the University of Auckland.

SCHOLARSHIP

High achieving Year 12 and 13 students are encouraged to enter the New Zealand Scholarship Examinations to join the long list of our successful scholars.



SUBJECTS	YEAR 9	YEAR 10	YEAR 11	YEAR 12	YEAR 13
Visual Arts	Visual Arts	Visual Arts	Visual Arts	Design	Design
				Painting/Printmaking	Painting
				Photography	Photography
Business/Commerce	Financial Ed	Business Studies	Economics	Economics	Economics
			Accounting	Accounting	Accounting
				Business Practice	Business Practice
Computing	Computer Science	Computer Science	Computer Science	Computer Science	Computer Science
			Computing Skills	Computing Skills	Computing Skills
					Digital Technology
English	English	English	English	English	English Written Language
			or English Literacy	or English Literacy	English Visual Language
ESL	ESL	ESL	ESL	ESL	ESL
Food & Hospitality	Food	Food	Food & Hospitality	Food & Hospitality	Food & Hospitality
			Food & Nutrition	Food & Nutrition	Catering & Hospitality
Languages	Te Reo Māori	Te Reo Māori	Te Reo Māori	Te Reo Māori	Te Reo Māori
	Samoan	Samoan	Samoan	Samoan	Samoan
	French	French	French	French	French
	Japanese	Japanese	Japanese	Japanese	Japanese
	Chinese	Chinese	Chinese	Chinese	Chinese
Literacy Support	Literacy Support	Literacy Support	Literacy Support		
Mathematics	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics Level 3
					Mathematics Level 2
				Academic Mathematics	Maths and Calculus
					Maths and Statistics
Media Studies		Media Studies	Media Studies	Media Studies	Media Studies
Music	Music	Music	Music	Music Studies	Music Studies
		Making Music	Making Music	Making Music	Making Music
Performing Arts	Performing Arts	Dance	Dance	Dance	Dance
		Drama	Drama	Drama	Drama
				Theatre Tech	
Physical Education & Health	Physical Education	Physical Education	Sports Science	Sports Science	Sports Science
	Health	Health	Applied Phys-Ed	Exercise Prescription	Exercise Prescription
Science	Science	Science	Science	General Science	
				Biology	Biology
		Biotechnology		Chemistry	Chemistry
				Physics	Physics
Social Sciences	Social Sciences	Social Sciences	Geography	Geography	Geography
			History	History	History
				Classical Studies	Classical Studies
				Tourism	Tourism
				Early Childhood Ed	
Technology	Multi-Materials	Electronics	Electronics	Electronics	Electronics
		Multi-Materials	Multi-Materials	Multi-Materials	Multi-Materials
		Fashion	Fashion	Fashion	Fashion
		Design and Visual Communication	Design and Visual Communication	Design and Visual Communication	Design and Visual Communication
				BCATS	BCATS
				Theatre Tech	
Academies	Basketball	For more information on Academies, see page 09.			
	Hockey				
	Football				
	Performing Arts				
	Rugby				



Our Academies contribute to the school's pursuit of excellence in sporting and cultural areas. They encourage 'passion-led' learning which complements the core elements of our curriculum.



ACADEMIES

Each student follows academic courses but their timetable is supplemented by three hours at year 9 and four hours at year 10 of specialist lessons and support within their chosen academy discipline. They grow key capabilities, skills and expertise while exploring and extending their potential in their chosen field. Academies run from the start of Semester 2, Year 9 until the end of Semester 1, Year 10.

BASKETBALL

Basketball is more than a game. We are dedicated to developing purposeful young leaders, committed to uplifting the mana of those around them. Through basketball, we want to build resilient students who take pride in the mental, physical and technical aspects of the game and in representing their school and community.

FOOTBALL

The academy develops football players technically, tactically and physically while supporting academic success and engagement through an extensive reading writing and thinking curriculum taught 'through the lens' of football.

HOCKEY

Integrating with their regular studies, our hockey academy students learn advanced skills and tactics together with personal health and physical development. This comprehensive programme supports our students to excel on the hockey turf.

PERFORMING ARTS

Our most passionate young performers, students will improve their dance and drama repertoire through a focus on technical and performance skills. Students will perform in multiple events, experience several trips to see performances and have the opportunity to work with professionals from the local Performing Arts industry.

RUGBY

The academy promotes understanding of the techniques and technicalities of the game in addition to a focus on personal fitness and nutrition. Students develop both their personal and rugby skills while being expected to participate in a school team. Work on literacy and numeracy will take place as part of the programme to support their classroom studies.

See the Academy booklet for further information (available online).





Our sports and co-curricular programme encourages an extension of skills, teamwork and the mental strength to perform at a high level.

SPORTING EXCELLENCE

The school's sports programme takes two pathways — excellence and participation. We have many outstanding coaches willing to go the extra mile for our students and achieving some great results in the process. With every sport, we also offer teams for those students who wish to play with their friends as well as develop their skills.

OPPORTUNITIES AND FACILITIES:

With over 20 sports codes offered playing all over the Auckland Region, there are opportunities for most to be involved. Students are encouraged to participate in a wide range of co curricular activities with the aim of balancing their academic work with a physical outlet in the sports domain. We have sport and active recreation opportunities for the competitive and social student, no matter what the ability. We are well supported with excellent facilities including three gymnasiums, a fitness centre, hockey turf, an outdoor pool, turfed playing courts and grass fields.

SPORTS EXCHANGES AND TOURNAMENT WEEK:

MRGS has annual Sports Exchanges with Mahurangi College and Pukekohe High School with our Premier Sports Teams competing against each other. We also organise matches with other schools from outside of the region and have teams regularly attending National and Regional tournaments in both Summer and Winter Tournament weeks.

CHAMPIONS AND COMPETITIONS:

In recent years Mount Roskill Grammar students have excelled in Football, Basketball, Swimming, Badminton, Lacrosse, Hockey and Cricket. In recent years we have had Boys and Girls Football competing in their Premier competitions, Basketball Girls and Boys continuing in Senior A grades, Hockey Boys in the Supercity A Grade, Boys' Cricket making finals in the A1 competition and Swimmers collecting medals at National competitions.

AUCKLAND AND NATIONAL REPRESENTATIVES:

Many of our students have represented Auckland in Badminton, Basketball, Cricket, Football, Hockey, Lacrosse and Rugby and we have had national representatives in Badminton, Football, and Lacrosse.





We take pride in our cultural diversity. All students are afforded the opportunity to celebrate their diverse backgrounds and interests, representing themselves and their communities with pride, and enriching our school.

CO-CURRICULAR OPPORTUNITIES

At Mount Roskill Grammar School, we acknowledge and celebrate many cultural events including Diwali, Chinese New Year, Eid, Matariki, Māori, Samoan, Tongan and Cook Island Language Weeks.

MĀORI AND POLYNESIAN CULTURAL FESTIVAL

Our Kapa Haka, Mana Taiohi, is an integral part of the school, leading powhiri to welcome new students and distinguished visitors. They also represent our school at sporting exchanges and perform at special events in the school calendar. Various cultural groups, including Mana Taiohi, Tongan, Samoan, Indian and African groups have excelled in representing the School in the annual Māori and Pacific Island Cultural festival and in community and national events.

MUSIC PERFORMANCE

There is a strong performance culture in the school with regular appearances at assemblies and involvement in several competitions such as KBB Band and Orchestral Festival. Pacifica Beats, Rockquest Bands, Stand Up Stand Out talent quest, NZCT Chamber Music Competition as well as vocal groups' involvement in community events, presentations and national competitions for Boys' Barbershop and Choir.

DANCE AND DRAMA

There are opportunities for students to perform Drama and Dance works as part of the PFA Whānau's Auaha Project which puts an emphasis on growing student leadership as well as working with professionals in the Performing Arts Industry. Students who opt to take a Performing Arts option have the ability to perform in one of our Showcases, Productions (which have won many Auckland Showdown Awards) or Dance Festivals such as TEMPO and YouDance (for which our school is highly regarded).

DEBATING

Junior, Senior and Advanced teams excel in regional and national competitions where thinking, public speaking and teamwork come together.

CHESS

We are the most successful New Zealand school at chess in regional, national and international competitions. We are the current ChessPower National champions and have won the Australasian Girls Team Championship four times. Several of our students hold the Junior Master title. At the time of going to press, our students are Auckland Girls Under 18 and Under 16 champions, and one is a past NZ School Girl Champion.

ESPORTS

We have achieved significant success in recent years in esports, including placing second in New Zealand in the 2020 League of Legends championships, having previously been champions for two consecutive years.

INCLUSION AND ADVOCACY

We have strength in student groups supporting others and a range of student led groups advocate for individual, local, national and international change.





We develop active citizens with the personal qualities of respect for others, sensitivity to diversity and difference, commitment to participation and a desire to work for the good of the community.





LEADERSHIP OPPORTUNITIES

A significant number of opportunities are provided for students to develop their leadership skills. As well as in the classroom, students at all levels can take on leadership roles.

SCHOOL LEADERSHIP ROLES

House Captains, Sports Captains, Student Health Councillors, Peer Tutors, Academic Mentors, Peer Support Leaders, Mediators, Guides, Multi-cultural Group Leaders, House Committee members, Peer Sexuality Support Leaders, Body Image Leaders, Live for Tomorrow and YWCA Future Leaders all contribute and give worthwhile service to their fellow students.

SCHOOL PREFECTS

Each year a group of Year 13 students are chosen as Prefects to lead the school. They are selected on three main criteria:

- Leadership skills
- Quality of character
- Support for the School and participation in school activities

Selected Prefects undergo further specific training for their important role.



INTERNATIONAL STUDENTS

EXCELLENT ESOL SUPPORT

We can provide foundation English tuition for students to improve their English AND earn credits before moving to mainstream classes. We regularly assess progress and provide individual timetables with extensive subject choice and career advice.

AN EMPHASIS ON STUDENT SUPPORT

Students enjoy a full orientation programme on arrival, assisted by student leaders. Accommodation and ongoing support are organised by an experienced International Department. Emergency help is available 24/7.

SUCCESSFUL STUDENTS

Our international students have found success and friendship at Mount Roskill Grammar School. They have progressed to tertiary study in New Zealand and many other countries. Many have then started businesses and careers all over the world.

Come and join us!

เพราะว่าอาจารย์ทุกคนที่นี่คอยสนับสนุน
และช่วยเหลือเราในทุกๆเรื่อง

Puthita Yamchinda, Thailand

时间在不知不觉中流逝，转眼间我即将离开这所教育了我三年的学校。我在MRGS这所学校学到很多，它给了我一份家的温暖，带给我欢乐。三年来，同学的帮助，老师的教育，让我这个异国他乡的孩子慢慢从刚开始的陌生到现在的即将毕业的不舍。这将是我永远无法磨灭的记忆。我要感谢这所学校，感谢这里的老师，感谢这里所有的一些。我非常自豪我是MRGS的一员。

Tim Zou, China

전 우리 학교가 너무 좋습니다. 친절한 선생님들과 착한 학생들이 있어서 학교생활이 즐거워요. 전 우리 학교에서 다른 많은 문화들을 배우고 또한 영어실력도 많이 늘었습니다. 그래서 전 이학교에서 제가 배우고 있는 과목들에서 아주 잘하고있습니다 그리고 앞으로도 이학교에서 더욱더 열심히 할것입니다.

Ji Hoon Shin, Korea

“Stare a Mount Roskill, è come sentirsi a casa: tutti sono gentili e disponibili nonostante tu sia un complete estraneo ‘overseas student’.”

Alessandro Mauri, Italy

For fees, homestay or other information visit our website, contact the International Department: international@mrgs.school.nz or visit the on site International Office.



Mount Roskill Grammar School warmly welcomes International students at all levels.



STUDENT SUPPORT

Our school provides students with a structure of a House system, which in partnership with families foster good routines and clear expectations of behaviour within an orderly and ethical environment supported by restorative practices.

HOUSES

The School is divided into five Houses to provide students with an identity in a large school. Each House has three Deans who supervise house activities and set expectations of student behaviour and habits of learning and provide pastoral and academic support, welfare and guidance. House assemblies are held fortnightly and inter-house events are arranged during the year in activities such as volleyball, basketball, netball, athletics and swimming. Through their houses students are also encouraged to be of service to the wider community by fundraising for charities.

HOUSE DEANS

COOPER HOUSE:

Mr H Reweti, Mrs J Palmer, Mrs F Burns

HILLARY HOUSE:

Mr C Overton, Mrs A Kumar, Mr R Presland

NGATA HOUSE:

Ms A Williams, Miss K Manase, Mr K Hays

RUTHERFORD HOUSE:

Mr D Syme, Mr Z Carter, Mr J Coker

SHEPPARD HOUSE:

Mrs N Fell, Mr C Singh, Mr R Skiff

HUI AKO

There are 15 Hui ako in each House. They consist of fewer than 30 students. Hui ako also meet for mentoring and learning sessions. A student remains in the same Hui ako for the duration of their time at the school.

SUPPORT SERVICES

Guidance: Students can self-refer to our Counsellors for support. All Counsellors are members of the New Zealand Association of Counsellors and abide by its code of ethics. They are led by Ms Margaret Hoogendoorn.

HEALTH

The school has three fully qualified nurses and an on-site part-time doctor and physiotherapist. The nurses, led by Ms Rose Halpin, oversee the health and wellbeing of students, administer medication to them by arrangement with parents, and liaise with parents, dentists and the Public Health Nurse as the need arises.



CAREERS

Students have access to a powerful resource in the Career Department. Students are given support for development of their own career exploration. Students of all levels have access to the service available from the Career Counsellor.

These include in-depth one to one career exploration interviews, assistance with option choices and job search access to course and career information and access to industry and tertiary professionals.

Students wanting a career appointment are asked to contact the career counsellor at the school.

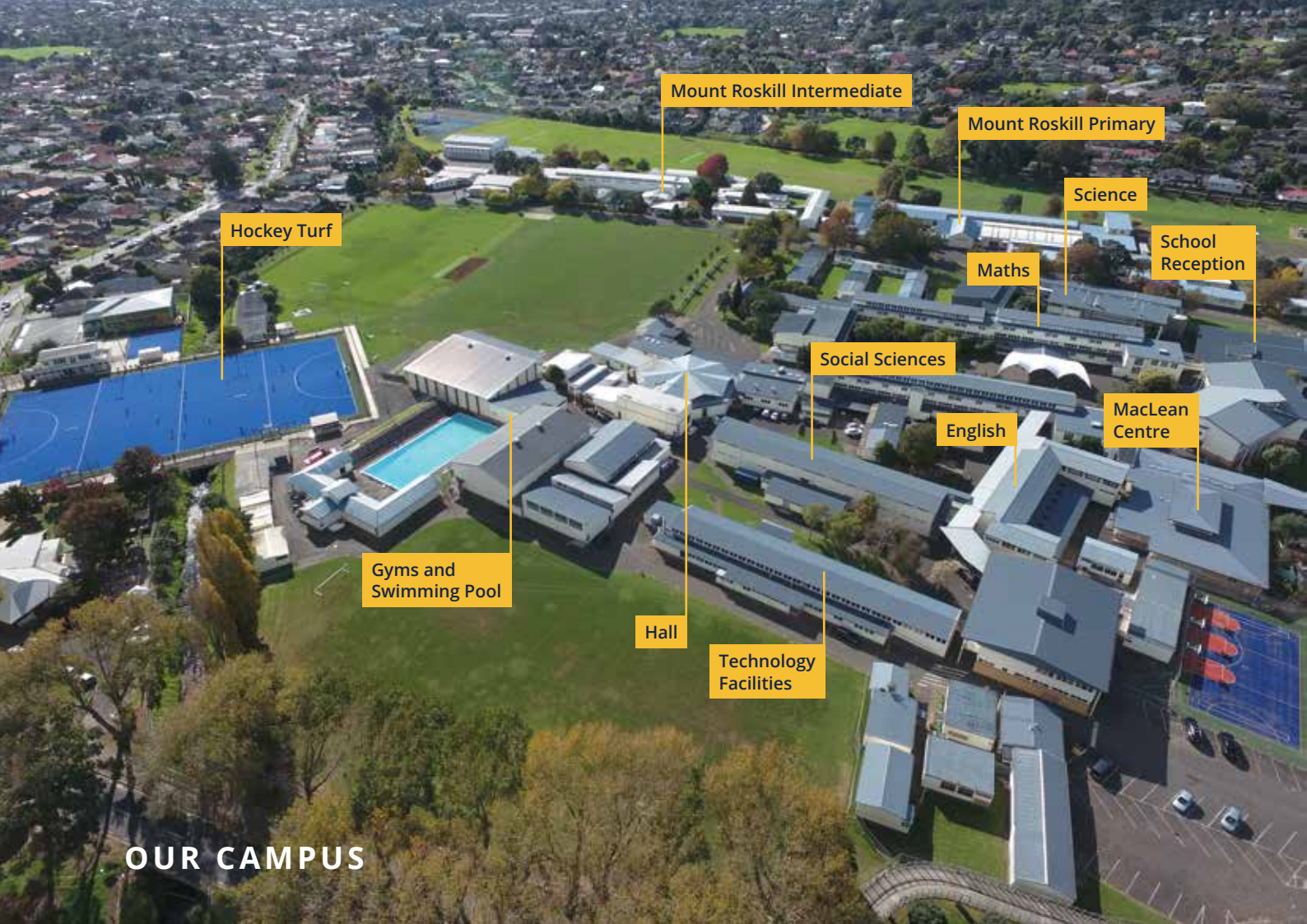
EXPECTATIONS

We take pride in bringing credit to ourselves, our families and our school. Our expectations of how students engage in their learning with each other and in the community are supported by our core values of Manaakitanga, Tūmanakotanga and Whanaungatanga.

The formal details of uniform and behaviour expectations are available on our website: www.mrgs.school.nz



We engage students in a range of activities, challenging them to use and develop their social and personal competencies to achieve positive interactions and outcomes.



Mount Roskill Intermediate

Mount Roskill Primary

Hockey Turf

Science

School Reception

Maths

Social Sciences

MacLean Centre

English

Gyms and Swimming Pool

Hall

Technology Facilities

OUR CAMPUS

SCHOOL ORGANISATION

LEADERSHIP

Student learning is organised through departments, led by Heads of Department and supported by House Deans. Junior students learn in mixed ability classes, with the exception of two Advanced Learning classes. The progress of each student is monitored by their Kaiako, House Deans and Career and Guidance Counsellors who also oversee the pastoral care of students.

SENIOR LEADERSHIP TEAM

PRINCIPAL

ASSOCIATE PRINCIPALS



Mr G Watson
*MSc(Hons),
MEd Admin(Hons)*



Mrs K Collins
BA, MEdLead



Mrs M Gaitau
BSR

DEPUTY PRINCIPALS



Mr C Dunn
BA



Mr R Johanson
BEng(Hons)



Mr C McGibbon
BPE



Ms R Donald
*BFA, GradDip
Multimedia,
PGDipEdMgt,
MEdleadership*

Full staff list available on our website under Essentials / MRGS Staff.



ENROLMENT FOR 2023

ENROLMENT SCHEME

Procedures, Dates and Deadlines — *Dates correct at time of going to print May 2022.*

For any enrolment enquiries, please contact Glenda Haines (Reception) on 621 0050 or by email enrolment@mrgs.school.nz. Details regarding enrolment may be checked on our website: www.mrgs.school.nz

IN-ZONE

Mount Roskill Grammar School's enrolment scheme involves a geographic zone from which a student may be enrolled as an in-zone student.

DESCRIPTION OF ENROLMENT ZONE

From the Manukau Harbour via Waikowhai Road and Hillsborough Road (*both excluded*) to Dominion Road Extension, via Dominion Road Extension (*excluded*) to Richardson Road, thence via Richardson Road (*excluded*), May Road and Stoddard Road (*both included*) to Sandringham Road via Sandringham Road (*excluded*) to Mt Albert Road via Mt Albert Road (*included*), Renfrew Avenue (*excluded*), Invermay Avenue (*included*), Landscape Road (*excluded*), via St Andrews Road (*excluded*), to Mt Albert Road (*included*), hence via Hillsborough Road (*excluded*) to Hillsborough Cemetery/Richardson Road Corner and Manukau Harbour.

A map showing this zone is available from the School or can be viewed on the school website www.mrgs.school.nz

IN-ZONE ENROLMENTS

Open Day Tuesday 14th June 2022 3:30pm -7:00pm

Application Forms are online. They are also downloadable from the website (www.mrgs.school.nz) or available from the school office. Application Forms will be delivered to Intermediate Schools. All students who wish to enrol at MRGS may be invited to attend an interview with their parent/caregiver and a member of the MRGS staff.

At interview, parents/caregivers are asked to bring:

- Your child
- Your child's Birth Certificate
- Your child's 2022 Mid-Year or latest School Report
- Proof of your address as indicated on the enrolment form

OUT-OF-ZONE

The school will accept out-of-zone applications for 2023 for all year levels. After applications close, the Board of Trustees will determine the number of out-of-zone applicants it will accept at each level, and if necessary hold a ballot. All applicants will then be informed of the outcome of the ballot. Out-of-zone application forms may be obtained from the administration office or the website.

OUT-OF-ZONE ENROLMENTS

Application forms delivered to intermediate schools and available from MRGS main office:

Applications close Wednesday 7th September 2022

Ballot Day Wednesday 14th September 2022

You will be contacted with the results of the ballot within that week.

Interviews will be arranged by booking an interview time online or with Glenda Haines (Reception) Ph 621 0050.

ENROLMENT DATES

Interviews for out-of-zone enrolments will take place on the following dates:

Wednesday 21 September	4:00pm – 7:00pm
Wednesday 26 October	4:00pm – 7:00pm
Wednesday 2 November	4:00pm – 7:00pm
Thursday 3 November	4:00pm – 7:00pm
Thursday 10 November	4:00pm – 7:00pm

MACLEAN CENTRE

Students with disabilities who have their needs recognised under the Ongoing Resourcing Scheme (ORS) may apply to enrol at the MacLean Centre. The Centre provides educational and therapy support so that students can continue to grow and gain maximum contact with their peers.

Enrolment packs are available from the manager, Debra Shiers. **All documents should be returned to the MacLean Centre by August 2022.**



MOUNT ROSKILL GRAMMAR SCHOOL
PROSPECTUS 2023

Frost Rd, Mt Roskill, Auckland 1041, New Zealand
Telephone: +64 9 621 0050

Email: admin@mrgs.school.nz

www.mrgs.school.nz